

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organize ourselves	Sharing the planet
<b>PK3</b>	<p><b>TD:</b> nature of the self</p> <p><b>Central Idea:</b> Every day is an opportunity to learn about me.</p> <p><b>Key Concepts:</b> Form, function, responsibility, perspective</p> <p><b>Related Concepts:</b> Structure, the 5 senses, identity, interactions</p> <p><b>Lines of Inquiry:</b> My daily routines; My senses, my feelings, and what I look like; My favorite things</p> <p><b>ATLs:</b> Social skills; Communication skills</p> <p><b>LP:</b> Risk-taker, communicator</p>	<p><b>TD:</b> an orientation into place and time</p> <p><b>Central Idea:</b> Humans have a connection to where they live.</p> <p><b>Key Concepts:</b> Form, change, connection</p> <p><b>Related Concepts:</b> Community, weather, animals, patterning</p> <p><b>Lines of Inquiry:</b> Our community; The weather in our community; Animals where we live</p> <p><b>ATLs:</b> Research skills; self-management skills</p> <p><b>LP:</b> principled; caring</p>	<p><b>TD:</b> the ways in which we reflect on, extend, and enjoy our creativity</p> <p><b>Central Idea:</b> People around the world can use music, movement, and stories to express themselves.</p> <p><b>Key Concepts:</b> form, connection, perspective</p> <p><b>Related Concepts:</b> music, dance, feelings</p> <p><b>Lines of Inquiry:</b> Authors and Illustrators use real and make believe in stories to express themselves; Storytelling around the world; How music, dance, and stories make you feel</p> <p><b>ATLs:</b> Thinking; social</p> <p><b>LP:</b> Communicator; risk-taker, principled</p>	<p><b>TD:</b> natural world and its laws</p> <p><b>Central Idea:</b> Every day is opportunity to learn about living things around the world.</p> <p><b>Key Concepts:</b> Form, connection, causation</p> <p><b>Related Concepts:</b> Animals, classification, similarities/differences</p> <p><b>Lines of Inquiry:</b> Living things (animals) around the world; Living things (plants) around the world; The similarities and differences between living things</p> <p><b>ATLs:</b> Thinking; communication</p> <p><b>LP:</b> Caring; thinker</p>	<p><b>TD:</b> the interconnectedness of human-made systems and communities</p> <p><b>Central Idea:</b> Communities have similarities and differences.</p> <p><b>Key Concepts:</b> Connection, responsibility, causation</p> <p><b>Related Concepts:</b> Communities, similarities, differences</p> <p><b>Lines of Inquiry:</b> Kinds of Communities; People in communities; Transportation in communities</p> <p><b>ATLs:</b> Social; communication</p> <p><b>LP:</b> Inquirers; open-minded</p>	<p><b>TD:</b> peace and conflict resolution</p> <p><b>Central Idea:</b> Every day is an opportunity to make the world a better place.</p> <p><b>Key Concepts:</b> Function, connection, responsibility</p> <p><b>Related Concepts:</b> recycling, endangered species, peace</p> <p><b>Lines of Inquiry:</b> Helping others; Helping the environment; Creating peaceful places</p> <p><b>ATLs:</b> Research, self-management</p> <p><b>LP:</b> Thinkers, principled</p>
<b>VPK</b>	<p><b>TD:</b> human relationships including families, friends, communities, and cultures</p> <p><b>Central Idea:</b> We have relationships at home and at school.</p> <p><b>Key Concepts:</b> Form, function, connection</p> <p><b>Related Concepts:</b> relationships, communities, routines</p> <p><b>Lines of Inquiry:</b> My school; Building</p>	<p><b>TD:</b> the relationships between and the interconnectedness of individuals and civilizations</p> <p><b>Central Idea:</b> Families around the world are connected by similarities and differences.</p> <p><b>Key Concepts:</b> Form, causation, perspective</p> <p><b>Related Concepts:</b> Geography, family,</p>	<p><b>TD:</b> appreciation of the aesthetic</p> <p><b>Central Idea:</b> Every day is an opportunity to express ourselves and appreciate art.</p> <p><b>Key Concepts:</b> Form, function, perspective</p> <p><b>Related Concepts:</b> Similarities, differences, creativity, opinion</p> <p><b>Lines of Inquiry:</b> What art is like; How art is</p>	<p><b>TD:</b> the natural world and its laws</p> <p><b>Central Idea:</b> Every day is an opportunity to observe how animals live, grow, and change.</p> <p><b>Key Concepts:</b> Form, connection, change</p> <p><b>Related Concepts:</b> Animals, habitats, growth</p> <p><b>Lines of Inquiry:</b> Attributes and behaviors of living and non-living things; How living things</p>	<p><b>TD:</b> the interconnectedness of human-made systems and communities</p> <p><b>Central Idea:</b> Community helpers and transportation impact communities.</p> <p><b>Key Concepts:</b> Responsibility; form; connection</p> <p><b>Related Concepts:</b> Community, community helpers, citizenship</p>	<p><b>TD:</b> peace and conflict resolution</p> <p><b>Central Idea:</b> Every day is an opportunity to discover new ways to get along, collaborate, and resolve conflicts.</p> <p><b>Key Concepts:</b> Causation, function, responsibility</p> <p><b>Related Concepts:</b> Conflict, conflict resolution, cooperation</p> <p><b>Lines of Inquiry:</b> What conflict is and why it</p>

	friendships; Our school routines <b>ATLs:</b> Social; communication <b>LP:</b> Risk-taker; communicator; thinker	similarities and differences <b>Lines of Inquiry:</b> Where families live; Roles in the family; Similarities and differences in families <b>ATLs:</b> communication; social <b>LP:</b> Knowledgeable; reflective; thinker; communicator	created; What art communicates <b>ATLs:</b> Self-management; communication <b>LP:</b> Risk-taker; communicator	grow and change; Ways living things respond to their environment <b>ATLs:</b> Research; communication <b>LP:</b> Caring; inquirers	<b>Lines of Inquiry:</b> Community helpers; Places where people work; Transportation in communities <b>ATLs:</b> Thinking; communication <b>LP:</b> Balanced; knowledgeable	happens; How to solve conflicts; Collaborating with others <b>ATLs:</b> Self-management, social <b>LP:</b> Open-minded; principled
<b>K</b>	<b>TD:</b> what it means to be human <b>Central Idea:</b> A school community is made of diverse individuals who learn together. <b>Key Concepts:</b> Form, function, responsibility <b>Related Concepts:</b> relationship, systems, diversity <b>Lines of Inquiry:</b> Learning together safely and responsibly; Our similarities and differences; Our place in the school community <b>ATLs:</b> Communication; social; self-management <b>LP:</b> Risk-takers; communicators	<b>TD:</b> personal histories <b>Central Idea:</b> History tells the story of society's past. <b>Key Concepts:</b> Form, change, connection <b>Related Concepts:</b> history, progress, identity <b>Lines of Inquiry:</b> People from the past; Changes in people, families, and society; Personal and family histories <b>ATL:</b> Research; communication; social <b>LP:</b> Knowledgeable; balanced	<b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values <b>Central Idea:</b> Culture is expressed through family traditions, celebrations, and holidays. <b>Key Concepts:</b> form, perspective, connection <b>Related Concepts:</b> traditions, culture, holidays <b>Lines of Inquiry:</b> Holidays around the world; Why people celebrate; Family traditions and their meanings <b>ATL:</b> Thinking; research; self-management <b>LP:</b> Inquirer; open-minded; knowledgeable	<b>TD:</b> the natural world and its laws <b>Central Idea:</b> Change and patterns help us determine how we structure our lives. <b>Key Concepts:</b> change, causation, function <b>Related Concepts:</b> Space, weather, patterns, movement, force and motion <b>Lines of Inquiry:</b> Day and night; Seasonal weather changes; Patterns in movement <b>ATL:</b> Communication; research; thinking <b>LP:</b> Risk-taker; knowledgeable; principled	<b>TD:</b> the interconnectedness of human made systems and communities <b>Central Idea:</b> Communities are created when people work together. <b>Key Concepts:</b> form, function, causation <b>Related Concepts:</b> roles, systems, patterns <b>Lines of Inquiry:</b> Parts of a community; Jobs and roles in the community; Impact of the jobs people do <b>ATL:</b> Social; communication; thinking <b>LP:</b> Caring; communicators; thinkers	<b>TD:</b> rights and responsibilities and the struggle to share finite resources with other people and with other living things <b>Central Idea:</b> Humans have a responsibility to protect living things and the environment. <b>Key Concepts:</b> Form, responsibility, connection <b>Related Concepts:</b> Animals, plants, ecosystems, habitats <b>Lines of Inquiry:</b> Global habitats; Living and nonliving things; Human responsibility to the global environment. <b>ATL:</b> Research; communication; social <b>LP:</b> Open-minded; reflective; balanced
<b>1<sup>st</sup></b>	<b>TD:</b> rights and responsibilities <b>Central Idea:</b> Roles, rights, and	<b>TD:</b> an orientation in place and time <b>Central Idea:</b> People and places around the world evolve over time.	<b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values	<b>TD:</b> the natural world and its laws <b>Central Idea:</b> Living things grow and change.	<b>TD:</b> societal decision making <b>Central Idea:</b> Decisions make an impact on people and places.	<b>TD:</b> access to equal opportunities <b>Central Idea:</b> Access to water impacts the world.

	<p>responsibilities establish purpose in a community.</p> <p><b>Key Concepts:</b> Function, responsibility, connection</p> <p><b>Related concepts:</b> Roles, rights, systems</p> <p><b>Lines of Inquiry:</b> My roles; My rights and responsibilities; My purpose in the community</p> <p><b>ATL:</b> Social; self-management</p> <p><b>LP:</b> Risk-takers; communicators; inquirers</p>	<p><b>Key Concepts:</b> Form, perspective, causation</p> <p><b>Related Concepts:</b> chronology, geography, locality</p> <p><b>Lines of Inquiry:</b> People around the world; My place on the earth; People and places in the past and present</p> <p><b>ATL:</b> Communication; research; thinking</p> <p><b>LP:</b> Balanced; knowledgeable</p>	<p><b>Central Idea:</b> Symbols represent ideas and values.</p> <p><b>Key Concepts:</b> Form, connection, causation</p> <p><b>Related Concepts:</b> Artifacts, diversity, identity</p> <p><b>Lines of Inquiry:</b> What symbols are like; What symbols mean; Why symbols are valued</p> <p><b>ATL:</b> Thinking; research; communication</p> <p><b>LP:</b> Caring; principled; open-minded</p>	<p><b>Key Concepts:</b> Form, function, change</p> <p><b>Related Concepts:</b> genetics, animals, plants, growth</p> <p><b>Lines of Inquiry:</b> Traits of living and nonliving things; How living things grow; Observing changes in living things</p> <p><b>ATL:</b> Research; thinking</p> <p><b>LP:</b> Thinker; reflective</p>	<p><b>Key Concepts:</b> Function, perspective, causation</p> <p><b>Related Concepts:</b> opinion, impact, initiative, justice, integrity</p> <p><b>Lines of Inquiry:</b> Decision making; Opinions; The impact of decisions</p> <p><b>ATL:</b> Self-management; thinking; communication</p> <p><b>LP:</b> Inquirers; open-minded; principled</p>	<p><b>Key Concepts:</b> Change, causation, responsibility</p> <p><b>Related Concepts:</b> opportunity, water, equality</p> <p><b>Lines of Inquiry:</b> The opportunities to get water; Water's impact on living things and nonliving things; Preservation and conservation of water</p> <p><b>ATL:</b> Thinking; social; research</p> <p><b>LP:</b> Knowledgeable; caring; reflective</p>
2 <sup>nd</sup>	<p><b>TD:</b> rights and responsibilities</p> <p><b>Central Idea:</b> Global citizens make contributions to their communities.</p> <p><b>Key Concepts:</b> Form, connection, responsibility</p> <p><b>Related concepts:</b> citizenship, communities, communication</p> <p><b>Lines of Inquiry:</b> Traits of a global citizen; Different types of communities; How to make contributions in the community</p> <p><b>ATL:</b> Social; communication; self-management</p> <p><b>LP:</b> Risk-taker;</p>	<p><b>TD:</b> homes and journeys</p> <p><b>Central Idea:</b> Immigration impacts communities.</p> <p><b>Key Concepts:</b> Form, causation, change</p> <p><b>Related Concepts:</b> immigration, history, settlements</p> <p><b>Lines of Inquiry:</b> What immigration is; Why people immigrate; Changes in communities</p> <p><b>ATL:</b> Thinking; social</p> <p><b>LP:</b> Knowledgeable; reflective; open-minded</p>	<p><b>TD:</b> ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values</p> <p><b>Central Idea:</b> People express their ideas, feelings, and cultures through stories and poetry.</p> <p><b>Key Concepts:</b> Form, connection, perspective</p> <p><b>Related Concepts:</b> Structure, role, expression, culture</p> <p><b>Lines of Inquiry:</b> Ways people express themselves; Stories explain our cultures; Creating our own expressions through stories</p>	<p><b>TD:</b> the impact of scientific and technological advances on society and the environment</p> <p><b>Central Idea:</b> Science and technology impact the environment.</p> <p><b>Key Concepts:</b> Function, connection, responsibility</p> <p><b>Related Concepts:</b> technology, impact, system, relationships</p> <p><b>Lines of Inquiry:</b> Ways science and technology impact the environment; Science and technology's relationship with the environment; Society's responsibility towards</p>	<p><b>TD:</b> interconnectedness of human made systems and environments</p> <p><b>Central Idea:</b> Communities preserve when faced with challenges</p> <p><b>Key Concepts:</b> Function, connection, change, causation</p> <p><b>Related Concepts:</b> relationships, transformation, perseverance</p> <p><b>Lines of Inquiry:</b> How do people persevere; Challenges communities face; The transformation of communities</p> <p><b>ATL:</b> Communication; thinking; research</p>	<p><b>TD:</b> communities and the relationships within and between them</p> <p><b>Central Idea:</b> Perspectives help grow our understandings of relationships within communities.</p> <p><b>Key Concepts:</b> form, perspective, connection</p> <p><b>Related Concepts:</b> similarities, differences, opinions</p> <p><b>Lines of Inquiry:</b> Our opinions impact our understandings ; Our relationship within communities; Similarities and differences in perspectives</p> <p><b>ATL:</b> Thinking; communication; social</p>

	communicator; principled		<b>ATL:</b> Thinking; self-management; communication <b>LP:</b> balanced; open-minded; communicator; knowledgeable	protecting the environment <b>ATL:</b> Research; self-management <b>LP:</b> Thinkers; balanced; principled	<b>LP:</b> thinkers; knowledgeable; inquirers	<b>LP:</b> Reflective; Caring; open-minded
<b>3<sup>rd</sup></b>	<b>TD:</b> human relationships including families, friends, communities, and cultures <b>Central Idea:</b> Relationships and community are built through interactions. <b>Key Concepts:</b> Form, function, connection <b>Related concepts:</b> Similarities/differences, communication, relationships <b>Lines of Inquiry:</b> Kinds of relationships; Ways we form relationships; Working together in a community <b>ATL:</b> communication; social; self-management <b>LP:</b> Risk-taker; communicators	<b>TD:</b> personal histories <b>Central Idea:</b> Personal experiences (histories) influence how citizens are involved in their community and beyond. <b>Key Concepts:</b> Perspective; connection; responsibility <b>Related Concepts:</b> History, diversity, identity; citizenship, community, celebrations <b>Lines of Inquiry:</b> Personal experiences expressed through poetry; How our personal experiences make us into community citizens; Citizenship in communities; Responsibility of citizens in their community and beyond <b>ATL:</b> Communication; social; thinking <b>LP:</b> Communicators; Thinkers	<b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values <b>Central Idea:</b> Literature inspires feelings and values that lead to action. <b>Key Concepts:</b> Perspective, responsibility, change <b>Related Concepts:</b> Relationships, communication, sequence, voyages, self-discovery <b>Lines of Inquiry:</b> Journeys and relationships in literature; Feelings and values develop characters; Themes that lead to action; Biographies impact our futures <b>ATL:</b> Thinking; communication; research <b>LP:</b> Open-minded; reflective; principled	<b>TD:</b> how humans use their understanding of scientific principles <b>Central Idea:</b> Humans understand how and why living things respond to their environment <b>Key Concepts:</b> Form, causation, change <b>Related Concepts:</b> Living things, migration, adaptations, survival, response <b>Lines of Inquiry:</b> Scientific principles impact living things; Living things respond to stimuli; Living things adapt to survive <b>ATL:</b> Research; thinking; communication <b>LP:</b> Inquirer; thinkers; communicator	<b>TD:</b> structure and function of organizations <b>Central Idea:</b> Human values shape government and civic organizations. <b>Key Concepts:</b> Causation, function, responsibility <b>Related Concepts:</b> Governments; roles; citizenship <b>Lines of Inquiry:</b> Rules and laws; Government structure and function; Civic responsibilities and virtues <b>ATL:</b> Social; research; self-management <b>LP:</b> Principled; reflective; balanced	<b>TD:</b> peace and conflict resolution <b>Central Idea:</b> Conflict can be resolved in different ways. <b>Key Concepts:</b> Perspective, responsibility, causation <b>Related Concepts:</b> Conflict, resolution, diversity <b>Lines of Inquiry:</b> Issues and conflicts; Ways to resolve issues; Working together for peace <b>ATL:</b> Communication; self-management; social <b>LP:</b> Reflective; balanced; caring
<b>4<sup>th</sup></b>	<b>TD:</b> beliefs and values <b>Central Idea:</b> Beliefs and values influence perspectives on global concerns. <b>Key Concepts:</b> Perspective, causation, responsibility	<b>TD:</b> the discoveries, explorations and migrations of humankind <b>Central Idea:</b> Societies have past civilizations that shaped the places where we live. <b>Key Concepts:</b> Form, causation, connection	<b>TD:</b> appreciation of the aesthetic <b>Central Idea:</b> An appreciation of the aesthetic leads to creative expression. <b>Key Concepts:</b> form, function, perspective	<b>TD:</b> the interaction between the natural world (physical and biological) and human societies <b>Central Idea:</b> Humans understand the world through patterns.	<b>TD:</b> economic activities and their impact on humankind and the environment <b>Central Idea:</b> Economic activity causes change to people and where they live.	<b>TD:</b> rights and responsibilities in the struggle to share finite resources with other people and with other living things <b>Central Idea:</b> Living things share resources

	<p><b>Related Concepts:</b> beliefs, similarities, differences</p> <p><b>Lines of Inquiry:</b> Beliefs and values; Social issues; Actions that make a difference</p> <p><b>ATL:</b> Research; social; thinking</p> <p><b>LP:</b> Communicator; open-minded; reflective</p>	<p><b>Related Concepts:</b> Civilizations, history, exploration, settlement</p> <p><b>Lines of Inquiry:</b> Native people; Exploration, colonization, and settlement; Contributions of past civilizations</p> <p><b>ATL:</b> Self-management; communication; research</p> <p><b>LP:</b> Knowledgeable; principled</p>	<p><b>Related Concepts:</b> nature, communication, subjectivity</p> <p><b>Lines of Inquiry:</b> The beauty of the world around us; Imagery in written language; Expressions of creativity</p> <p><b>ATL:</b> Communication; thinking</p> <p><b>LP:</b> Open-minded; reflective</p>	<p><b>Key Concepts:</b> Form, function, change, connection</p> <p><b>Related Concepts:</b> Patterns, cycles, routines</p> <p><b>Lines of Inquiry:</b> Patterns in our classroom and community; Patterns in literature; Patterns in the sky; Patterns in math</p> <p><b>ATL:</b> Communication; self-management</p> <p><b>LP:</b> Risk-taker; communicator; caring</p>	<p><b>Key Concepts:</b> Function; causation; change</p> <p><b>Related Concepts:</b> Regions; production; impact</p> <p><b>Lines of Inquiry:</b> Tourism and industry; Why geography impacts economics; Economic activity transforms people and places.</p> <p><b>ATL:</b> Research; thinking; social</p> <p><b>LP:</b> Thinkers; Inquirers</p>	<p>and impact the environment.</p> <p><b>Key Concepts:</b> Form, change, responsibility</p> <p><b>Related Concepts:</b> Renewable and nonrenewable resources, impact, rights</p> <p><b>Lines of Inquiry:</b> Natural resources; Environmental impact; Responsible sharing of resources</p> <p><b>ATL:</b> Social; research</p> <p><b>LP:</b> Balanced; Thinkers</p>
5 <sup>th</sup>	<p><b>WWA – SS/S</b></p> <p><b>TD:</b> personal, physical, mental, social, and spiritual health</p> <p><b>Central Idea:</b> Relationships promote reflection, growth, and impact others.</p> <p><b>Key Concepts:</b> connection, function, causation</p> <p><b>Related Concepts:</b> Relationships, impact, systems, transformation, responsibility</p> <p><b>Lines of Inquiry:</b> Interpersonal connections; Needs within relationships; Actions lead to consequences</p> <p><b>ATL:</b> Thinking; social</p> <p><b>LP:</b> Risk-taker; reflective; open-minded</p> <p><b>SDG:</b> 17, 3, 4, 10</p>	<p><b>WWPT – SS</b></p> <p><b>TD:</b> the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives</p> <p><b>Central Idea:</b> Power can be used to form connections and relationships within communities.</p> <p><b>Key Concepts:</b> change, responsibility, connection</p> <p><b>Related Concepts:</b> Power, societies, relationships</p> <p><b>Lines of Inquiry:</b> Connections within societies; Impacts of power; Personal responsibilities when dealing with power</p> <p><b>ATL:</b> Communication; thinking; social</p>	<p><b>HWEO – S</b></p> <p><b>TD:</b> the ways in which we discover and express ideas, feelings, nature, culture, beliefs, and values</p> <p><b>Central Idea:</b> Human expression allows for discovery of self.</p> <p><b>Key Concepts:</b> Form, connection, perspective</p> <p><b>Related Concepts:</b> Interpretation, Imagination, Technique, Communication, Expression, Experience, Language, Influence, Meaning, Symbols, Imagery, Structure</p> <p><b>Lines of Inquiry:</b> Language of expression; Perspective of expression; Personal interpretation of ideas</p> <p><b>ATL:</b> Social; communication; thinking</p>	<p><b>HWW – S</b></p> <p><b>TD:</b> how humans use their understanding of scientific principles</p> <p><b>Central Idea:</b> Living things adapt in order to survive.</p> <p><b>Key Concepts:</b> Form, function, causation, responsibility</p> <p><b>Related Concepts:</b> Structure, Role, Systems, conservation, habitat, ecosystems, plants</p> <p><b>Lines of Inquiry:</b> Adaptations' role in survival; Reasons living things adapt; Human and environmental impacts</p> <p><b>ATL:</b> Thinking; self-management; research</p> <p><b>LP:</b> principled; caring; balanced</p> <p><b>SDG:</b> 13, 14, 15</p>	<p><b>HWO – SS</b></p> <p><b>TD:</b> societal decision making</p> <p><b>Central Idea:</b> Societal decision making can cause change.</p> <p><b>Key Concepts:</b> Causation; perspective; function; change</p> <p><b>Related Concepts:</b> Structure; relationships; interpretation</p> <p><b>Lines of Inquiry:</b> Causes of change; Society's Participation in change; Impacts of change</p> <p><b>ATL:</b> Research; communication; self-management</p> <p><b>LP:</b> Communicator; inquirer; thinker</p> <p><b>SDG:</b> 9, 5, 8, 1</p>	<p><b>STP – S/SS</b></p> <p><b>EXHIBITION</b></p> <p><b>Central Idea:</b> International mindedness and action build a global community.</p> <p><b>Key Concepts:</b> Connection; change; responsibility</p> <p><b>Related Concepts:</b> Impact, conflict, consequences</p> <p><b>Lines of Inquiry:</b> International mindedness; Action; My contribution in the learning community</p> <p><b>ATL:</b> All approaches to learning</p> <p><b>LP:</b> All learner profile attributes.</p> <p><b>SDG:</b> ALL</p>

		<b>LP:</b> Caring; Principled; Reflective <b>SDG:</b> 4, 10, 16	<b>LP:</b> Open-minded; communicator; thinker; inquirer <b>SDG:</b> 7, 11, 12			
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